

	<b>RERC</b>			
	<b>This Is Our Faith Planning Exemplars</b>			
	<b>S6</b>	<b><u>Suggested Theme:</u></b> <b>VOCATIONS WEEK</b>	<b><u>Suggested Timescale:</u></b> <b>1 Week</b>	
	Dates:			
Teacher:		Class:		

<b>TIOF Core Learning</b>
<p><b><u>Image of God S6</u></b></p> <p>I can describe how the Christian Vision of the dignity of the human person made in the image and likeness of God, is grounded in humanity being rational, creative and having free will</p> <p><b><u>Hours of God S6</u></b></p> <p>I have reflected on Mary as the model of prayer through God’s call, her response and her resulting mission to be the Virgin Mother of God.</p>

<b>Experiences and Outcomes:</b>
<p><b><u>Image of God</u></b></p> <p>I have explored what it means for humanity to be endowed with the gift of free will and I have reflected upon how God calls us to freely choose Him.</p> <p><b><u>Hours of God</u></b></p> <p>I have reflected upon Mary’s great faith and trust and on how authentic my own faith and trust are in the face of the unknown.</p>

<p><b><u>**Additional Notes**</u></b></p> <p>These notes are intended as a guide. Teachers/Schools should be free to adapt and change the structure as to suit the individual needs of their pupils/ setting. There is ample opportunity in the material for discussion or indeed more creative art type activities</p> <p>The lessons for every year group are structured with a starter task on the idea of Vocation, and a reflection on Vocation by Pope St John Paul II. The lesson then has two focuses – focus 1 is a scriptural reflection on Vocation and Focus 2 is a ‘vocation story’ that shows how someone can live out their vocation in the present day.</p> <p>Additional video resources that could be used to supplement these materials are listed at the end of these plans</p>
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**Learning Intention:**

I am learning:

1. Explore how our response to God's call can be aided through others example & scripture.

**Success Criteria (I can):**

1. Describe the story and meaning of the annunciation
2. Explain that the journey of faith is unique to every person
3. Identify scripture passages that inspire us during our faith journey.
4. Reflect on my own idea of Vocation

**Resources:**

- Vocations Week PowerPoint
- Vocations Week Booklet
- Pupils jotters
- Possibly post-its/A3 paper/markers

**Additional Resources:**

Lessons could be supplemented with the following resources:

- The Catholic Priesthood - <https://www.youtube.com/watch?v=3FbL7eFJGdQ>
- A day in the life of a priest - <https://www.youtube.com/watch?v=ZsLtYfPtNG0>
- Do this in memory of me - [https://www.youtube.com/watch?v=IBBj\\_29XykA](https://www.youtube.com/watch?v=IBBj_29XykA)
- I will follow <https://www.youtube.com/watch?v=-xTeTsrg9fE>
- Light of Love [https://www.youtube.com/watch?v=PlwJacw\\_Z3Y](https://www.youtube.com/watch?v=PlwJacw_Z3Y)
- One sisters vocation story <https://www.youtube.com/watch?v=SQMHexekBrs>

## Planning Outline (including what pupils could write /say/make/do as a result of learning):

### Context and Prior learning:

- Teacher briefly introduces the idea Vocations Week – the first box in the pupil book describes this.
- **Starter Exercise – Slide 2**
  - (i) working in pairs pupils are asked to consider what Vocation is and who it applies to.
  - (ii) after a suitable time, pupils should then share their thoughts with the whole class.
  - (iii) the definition of Vocation can then be displayed on the board, pupils could be asked to make a note of this in their jotter
- **Starter Exercise –Slide 3**
  - (i) As a class read over the two quotes from Pope St John Paul II
  - (ii) The pupils may benefit from the teacher breaking each quote down and discussing the key messages
  - (iii) It may be opportune to discuss the second quote in detail, and perhaps discuss reasons why people do not hear God’s voice – eg we live in a noisy busy culture, there are less opportunities for silence and reflection etc. At this point a few moments of silent reflection may be appropriate.
- **Slide 4 – Focus 1 – Committing to God**

Pupils are asked to discuss the questions in small groups. This will lead into the first focus point
- **Slides 5-7**
  - (i) These slides contain the story of the call of Matthew the Tax Collector the scripture is also found on  
the first page of the pupil booklet
  - (ii) The pupil booklet then goes on to give some background to the story, this should be fully discussed with the class.
- **Slide 8**

This slide gives the opportunity for the class to reflect on how we can commit to God, especially now in our final year of school. Pupils should be asked to seriously reflect upon what God is calling them to do with their life.
- **Slide 9**
  - (i) Pupils should be encouraged to reflect on the questions provided and answer them in their jotters
  - (ii) If suitable answers could then be discussed as a class
- **Slide 10 – Focus 2 - The Two banners**

St Ignatius and the two banners should be read and discussed as a class.
- **Slide 11 &12**

A variety of discussion and/or written tasks are provided, teachers should be free to pick some or all questions as reflects the need of their class.
- **Slide 13 – Extension Task**

If required pupils could focus on the idea of Priestly Vocation and on large paper write the letters of the word Priest and then create a poster/display with words that relate to the job of the Priest eg P = prays, R= reconciles I=Institutes E= Eucharist, S= Sacraments, T= transforms.

- **Slide 14 – End of Lesson Prayer**  
As a class pray together for Vocations.