



RERC			
This Is Our Faith Planning Exemplars			
S3	<u>Suggested Theme:</u> VOCATIONS WEEK	<u>Suggested Timescale:</u> 1 Week	
Dates:			
Teacher:		Class:	

TIOF Core Learning
<p><u>Mystery of God 4-01a</u> I consider the Catholic belief that the human nature of every person is fundamentally open to God who calls each person to relationship and fullness of life.</p> <p><u>Image of God 4-02a</u> I have reflected on and can describe my sense of vocation in my life.</p>

Experiences and Outcomes:
<p><u>Mystery of God</u> Having learned that each person is created by God with talents and is called to relationship with God, I am exploring what it means to be created 'open to God', in particular by considering the story of the Rich Young Man.</p> <p><u>Image of God</u> By investigating the response of God's call shown in the life of a holy man or woman from biblical times until today, I have deepened my understanding of the Christian belief that God has a plan for me. I have responded to opportunities to pray and reflect on life as a journey and my vocation.</p>

<p><u>**Additional Notes**</u></p> <p>These notes are intended as a guide. Teachers/Schools should be free to adapt and change the structure as to suit the individual needs of their pupils/ setting. There is ample opportunity in the material for discussion or indeed more creative art type activities</p> <p>The lessons for every year group are structured with a starter task on the idea of Vocation, and a reflection on Vocation by Pope St John Paul II. The lesson then has two focuses – focus 1 is a scriptural reflection on Vocation and Focus 2 is a 'vocation story' that shows how someone can live out their vocation in the present day.</p> <p>Additional video resources that could be used to supplement these materials are listed at the end of these plans</p>

Learning Intention:

I am learning:

1. Explore how our response to God's call can be aided through others example & scripture.

Success Criteria (I can):

1. Describe the story and meaning of the Rich Young Man
2. Explain that the journey of faith is unique to every person
3. Identify scripture passages that inspire us during our faith journey.
4. Reflect on my own idea of Vocation

Resources:

- Vocations Week PowerPoint
- Vocations Week Booklet
- Pupils jotters
- Possibly post-its/A3 paper/markers

Additional Resources:

Lessons could be supplemented with the following resources:

- The Catholic Priesthood - <https://www.youtube.com/watch?v=3FbL7eFJGdQ>
- A day in the life of a priest - <https://www.youtube.com/watch?v=ZsLtYfPtNG0>
- Do this in memory of me - https://www.youtube.com/watch?v=IBBj_29XykA
- I will follow <https://www.youtube.com/watch?v=-xTeTsrg9fE>
- Light of Love https://www.youtube.com/watch?v=PlwJacw_Z3Y
- One sisters vocation story <https://www.youtube.com/watch?v=SQMHexekBrs>

Planning Outline (including what pupils could write /say/make/do as a result of learning):

Context and Prior learning:

- Teacher briefly introduces the idea Vocations Week – the first box in the pupil book describes this.
- **Starter Exercise – Slide 2**
 - (i) working in pairs pupils are asked to consider what Vocation is and who it applies to.
 - (ii) after a suitable time, pupils should then share their thoughts with the whole class.
 - (iii) the definition of Vocation can then be displayed on the board, pupils could be asked to make a note of this in their jotter
- **Starter Exercise –Slide 3**
 - (i) As a class read over the two quotes from Pope St John Paul II
 - (ii) The pupils may benefit from the teacher breaking each quote down and discussing the key messages
 - (iii) It may be opportune to discuss the second quote in detail, and perhaps discuss reasons why people do not hear God’s voice – eg we live in a noisy busy culture, there are less opportunities for silence and reflection etc. At this point a few moments of silent reflection may be appropriate.
- **Slide 4 – Focus 1 – Serving God**

Pupils are asked to discuss the questions in small groups. This will lead into the first focus point
- **Slides 5-6**
 - (i) These slides contain the story of the rich young Man , the scripture is also found on the first page of the pupil booklet
 - (ii) The pupil booklet then goes on to give some background to the story, this should be fully discussed with the class.
- **Slide 7**

This slide gives the opportunity for the class to reflect on what it means to be ‘rich’
This would be a good opportunity to discuss using our gifts and talents to help others and also the ide of true happiness/richness comes from God and not worldly pursuits
- **Slide 8**
 - (i) Pupils should be encouraged to reflect on the questions provided and answer them in their jotters
 - (ii) If suitable answers could then be discussed as a class
- **Slide 9 – Focus 2 - Vocation Story**

The vocations story from a priest of the Archdiocese of Glasgow, should be read and discussed as a class
- **Slide 10**

A variety of discussion and/or written tasks are provided, teachers should be free top pick some or all questions as reflects the need of their class.
- **Slide 11 – Extension Task**

If required pupils could focus on the idea of Priestly Vocation and on large paper write the letters of the word Priest and then create a poster/display with words that relate to the job of the Priest eg P = prays, R= reconciles I=Institutes E= Eucharist, S= Sacraments, T= transforms.

- **Slide 12 – End of Lesson Prayer**
As a class pray together for Vocations.