

	<b>RERC</b>			
	<b>This Is Our Faith Planning Exemplars</b>			
	<b>S2</b>	<b><u>Suggested Theme:</u></b> <b>VOCATIONS WEEK</b>	<b><u>Suggested Timescale:</u></b> <b>1 Week</b>	
	Dates:			
Teacher:		Class:		

<b>TIOF Core Learning</b>	
<b><u>Mystery of God S2 3-01a</u></b>	
I identify situations of wonder and mystery in my life. Having considered the belief that these are signs of God's invitation to relationship, I can describe how these affect our awareness of the sacred in our lives	
<b><u>Signs of God S2 3-10a</u></b>	
I have explored the belief that the Holy Spirit inspires and empowers the Church to fulfil it's prophetic and missionary role in our world today.	
<b><u>Hours of God S2 3-14a</u></b>	
I know the importance of personal prayer in the growth of all peoples relationship with God	

<b>Experiences and Outcomes:</b>	
<b><u>Mystery of God</u></b>	
As I continue to develop my awareness of God in my life, I have taken opportunities to consider how I can use my gifts and talents to fulfil God's plan for my life (my vocation)	
<b><u>Signs of God</u></b>	
I have reflected upon how I can use my gifts and talents to contribute to the role of the Church in the world today.	
<b><u>Hours of God</u></b>	
I can reflect on the extent to which I am developing my relationship with God through personal prayer	

<p><b><u>**Additional Notes**</u></b></p> <p>These notes are intended as a guide. Teachers/Schools should be free to adapt and change the structure as to suit the individual needs of their pupils/ setting. There is ample opportunity in the material for discussion or indeed more creative art type activites</p> <p>The lessons for every year group are structured with a starter task on the idea of Vocation, and a reflection on Vocation by Pope St John Paul II. The lesson then has two focuses – focus 1 is a scriptural reflection on Vocation and Focus 2 is a 'vocation story' that shows how someone can live out their vocation in the present day.</p> <p>Additional video resources that could be used to supplement these materials are listed at the end of these plans</p>
--

**Learning Intention:**

I am learning:

1. Explore how our response to God's call can be aided through others example & scripture.

**Success Criteria (I can):**

1. Describe how God called Samuel
2. Explain that the journey of faith is unique to every person
3. Identify scripture passages that inspire us during our faith journey.
4. Reflect on my own idea of Vocation

**Resources:**

- Vocations Week PowerPoint
- Vocations Week Booklet
- Pupils jotters
- Possibly post-its/A3 paper/markers

**Additional Resources:**

Lessons could be supplemented with the following resources:

- The Catholic Priesthood - <https://www.youtube.com/watch?v=3FbL7eFJGdQ>
- A day in the life of a priest - <https://www.youtube.com/watch?v=ZsLtYfPtNG0>
- Do this in memory of me - [https://www.youtube.com/watch?v=IBBj\\_29XykA](https://www.youtube.com/watch?v=IBBj_29XykA)
- I will follow <https://www.youtube.com/watch?v=-xTeTsrg9fE>
- Light of Love [https://www.youtube.com/watch?v=PlwJacw\\_Z3Y](https://www.youtube.com/watch?v=PlwJacw_Z3Y)
- One sisters vocation story <https://www.youtube.com/watch?v=SQMHexekBrs>

## Planning Outline (including what pupils could write /say/make/do as a result of learning):

### Context and Prior learning:

- Teacher briefly introduces the idea Vocations Week – the first box in the pupil book describes this.
- **Starter Exercise – Slide 2**
  - (i) working in pairs pupils are asked to consider what Vocation is and who it applies to.
  - (ii) after a suitable time, pupils should then share their thoughts with the whole class.
  - (iii) the definition of Vocation can then be displayed on the board, pupils could be asked to make a note of this in their jotter
- **Starter Exercise –Slide 3**
  - (i) As a class read over the two quotes from Pope St John Paul II
  - (ii) The pupils may benefit from the teacher breaking each quote down and discussing the key messages
  - (iii) It may be opportune to discuss the second quote in detail, and perhaps discuss reasons why people do not hear God’s voice – eg we live in a noisy busy culture, there are less opportunities for silence and reflection etc. At this point a few moments of silent reflection may be appropriate.
- **Slide 4 – Focus 1 – Listening to God**

Pupils are asked to discuss the questions in small groups. This will lead into the first focus point
- **Slides 5-8**
  - (i) These slides contain the story of God calling Samuel , the scripture is also found on the first page of the pupil booklet
  - (ii) The pupil booklet then goes on to give some background to the story, this should be fully discussed with the class.
- **Slide 9**
  - (i) Pupils should be encouraged to reflect on the questions provided and answer them in their jotters
  - (ii) If suitable answers could then be discussed as a class
- **Slide 10 – Focus 2 - Vocation Story**

The vocations story from a student priest from the Scot’s College Rome, should be read and discussed as a class
- **Slide 11**

A variety of discussion and/or written tasks are provided, teachers should be free to pick some or all questions as reflects the need of their class.
- **Slide 12 – Extension Task**

If required pupils could focus on the idea of Priestly Vocation and on large paper write the letters of the word Priest and then create a poster/display with words that relate to the job of the Priest eg P = prays, R= reconciles I=Institutes E= Eucharist, S= Sacraments, T= transforms.
- **Slide 13 – End of Lesson Prayer**

As a class pray together for Vocations.

